***Lesson Plans for the Week of: 5/8/17 Teacher: Hough Course: Chemistry Period: 1,3,7/8***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | CH.ALL½ practice SOL Test | CH.ALLGo over answers from ½ Practice SOL test | No Class—SOL Kickoff Day | Chemistry SOL Test | CH.1,6Polymer Lab |
| Lesson/Act.Type of Presentation | Students will answer questions from the second ½ of 2015 released questionsGo over answersReturn finished practice work | Bellwork: questions from 2005 or 2009 SOL released questionsGo over student answers to second ½ of 2015 Released questionsReturn finished practice workThings that could be put on scrap paper: A) unit conversions; B) trends; C) ionic/ covalent bond/name/formula reminders; D) Roman numeral/charge reminders; E) polyatomic formulas to remember—esp NH4+; F) prompts about types of reactions; G) pH and 14; H) gas law trends; I) 1s,2s chart  |  | Go over main part of next day’s lab | Students will make polymer balls and compare the bounce heights of the 2 balls |
| Evaluation | Student questions and answers | Student questions and answers |  |  |  |
| Extension/Homework |  |  |  |  |  |

MATERIALS:

Monday: practice questions from VDOE; make copies of second ½ of 2015 released questions; colored pencils

Tuesday: VDOE questions; potential list of things that can be put on SOL work paper

Wed.:

Thursday:

Friday: polymer lab materials; DISTILLED WATER